### Areas of Strength

- My students are well supervised and kept safe while at the program.
- I regularly observe staff interacting with children (playing, leading, re-directing) in a positive way.
- I am satisfied with the instruction and activities provided to my students in the program.
- The ASES program offers activities that my students find enriching and enjoyable.
- My students have gained new skills and/or knowledge during the after school program.
- The program has helped my students do better in school.
- The program has helped my students develop analytical skills.
- My students are given opportunities to choose some of their activities.
- The leader instructs in ways that allow my students to relate what they are studying to their lives.
- My students are learning how to make choices to live a healthier life (ie: nutrition, conflict resolution).
- Staff treat the students in the after-school program equally and respectfully.
- Staff in the after-school program model respectful communication for my students by treating me and others equally and respectfully.
- The teachers and activity leaders work together to help my students succeed in the classroom.
- The ASES staff seem to be well trained in the program curriculum and classroom management.
- The program rules and policies have been clearly communicated to me.
- I feel that I have a clear understanding of the program's goals and objectives.
- ASES works with outside organizations to give my students educational experiences that are not available in the regular classroom.
- The administrators and staff at the school support the ASES program.

### Areas for Improvement